

Institut
für Entwurf
und ArchitekturAfternoon
FS

2024

Practice and teaching move at different speeds. As teachers we can move quickly and adapt easily to new challenges, but we can no longer just teach what we know. In practice, we are asked to provide solutions to questions that quickly become obsolete. The slowness of design and construction makes us less agile. Where do we see correspondences and how do we make contradictions productive?
Can and do we practice what we teach?

PRACTICE WHAT WE TEACH?

With contributions, participation and *moderation* by the students, assistants and professors of the Chairs at IEA:

Chair of Architecture and Construction Adam Caruso

Chair of Architecture and Design Alexandre Theriot

Chair of Affective Architectures An Fonteyne

Chair of Architecture and Care Anna Puigjaner

Chair of Architecture and Design Anne Holtrop

Chair of Architecture and Design Arno Brandlhuber

Chair of Architecture and Design Christian Kerez

Chair of Architecture and Design Elli Mosayebi

Chair of Architecture and Design Emanuel Christ and Christoph Gantenbein

Academic Guest at Chair of Architecture and Design Florian Sauter von Moos

VOLUPTAS François Charbonnet and Patrick Heiz

Share of architecture an(d) attitude Jan de Vylder

Academic Guests at Chair for Architecture and Behaviorology Kadowaki Kozo, Iwase Ryoko, Kai Takahiro

Visiting Studio Lisa Euler and Tanja Reimer

Chair of Architecture and Housing Maria Conen

Chair of Architecture Heritage and Sustainability Mariam Issoufou Kamara

Chair of Architecture and Behaviorology Momoyo Kaijima

Visiting Studio of Architectural Design Oliver Lütjens and Thomas Padmanabhan

Visiting Studio of Architectural Design Roger Boltshauser

Chair of Architecture and Construction Tom Emerson

The new IEA Afternoon is a teaching format that invites us to share knowledge across the chairs and to develop and discuss different possible responses, both in practice and in teaching, to the most pressing societal and environmental issues of our time. As an institute, we will present our individual positions on working in both contexts and engage with each other on common ground and productive differences.

ETH ONA, Fokushalle

Wednesday, March 27th, 12.30–4.30 pm