

Self Organized Studio

HS
22

@sosateth

The Self Organized Studio is a pilot project. Participants are given the unique opportunity to self-determine, what and how they want to learn at D-Arch. The focus of the studio lies in the collaboration and interaction of peers, rather than in the competition amongst each other.

The studio structure was constructed by students, for students, in close collaboration with the NEWROPE Chair for Architecture and Urban Transformation. In a preliminary focus work (Vertiefungsarbeit), students have discussed and evaluated various pedagogical approaches. As a result, students have put together a set of tools and methods, a network of actors to invite for critics, as well as possible sites for intervention.

Student numbers at ETHZ have been steadily increasing over the years. The recent closure of the Huber pavilions on Höggerberg has further contributed to an existing shortage of learning spaces at D-Arch and has put a spotlight on the remaining built resources at ONA and HIL. But development is already progressing with the construction of a new building adjacent to the existing ONA site. As it will accommodate new spaces for architecture studios, this is one of many opportunities to intervene in a crucial moment for the future of our learning spaces.

What do we want to learn as ETH architecture students?

Who supervises and evaluates our design proposals?

Where do we feel most comfortable to share ideas and insecurities?

When does learning become joyful and effective ?

Students are asked to define their own course dimensions, such as the scale and site for architectural transformation, as well as the approach and intention behind their intervention.

The SOS continues an ongoing series of design studios, which deal with improving the learning environment and student satisfaction at ETHZ. Examples include the Informal Learning Studio (2020-22), Studio Enact (2018), Baubüro (2018), and Studio Panorama (2019).